



To: Parents and teachers of Grade 4 - 6 learners

Topic: Diary Writing

Message Objectives: To teach learners about diary writing
To help learners use diaries to document events and express their feelings

Message: The process of rebooting the education system must include supporting the learners psychologically. Learners suffered psychologically during the COVID pandemic, having to deal with lockdown, uncertainty of their future, death of family members and loss of learning opportunity. As part of support, they should be encouraged to use different ways to express their thoughts, fears and ambitions. Diary writing is one way that can be used at school level to encourage expression of feelings.

A diary is a personal document that records an individual's account of an incident or a day in one's life. Its purpose is to record and reflect on personal experiences. It allows one to express emotions, record dreams or ideas and reflect on daily life in a safe, private space.

Features of a diary entry:

- Date and day, but stating the time is optional
- Entries written regularly e.g. daily or weekly
- Usually written in past tense
- Written first person
- Written in full sentences
- Events described in a logical sequence
- Informal
- Writing for oneself

Reference:

[Intermediate Phase ATPs for 2021 \(education.gov.za\)](https://www.education.gov.za)

[PSRIP IP — National Education Collaboration Trust \(nect.org.za\)](https://www.nect.org.za)

N.B Make use of Recovery Annual Teaching Plans and Planners and Trackers. They will help you track curriculum coverage and ensure all key concepts are covered. Here are links:

[PSRIP IP — National Education Collaboration Trust \(nect.org.za\)](https://www.nect.org.za)

[Recovery ATPs \(Trackers\) — National Education Collaboration Trust \(nect.org.za\)](https://www.nect.org.za)

From: Nombulelo Baba
nombulelob@nect.org.za